

AP European History 2024

Welcome to AP Euro! Contained in this handout, you will find your two summer assignments



for the 2024-2025 school year in my class. If you are enrolled in AP Euro for next school year, please see me *by the end of the school year*, as soon as possible, to exchange contact information and check out the class textbook you will need to complete these chapter assignments.

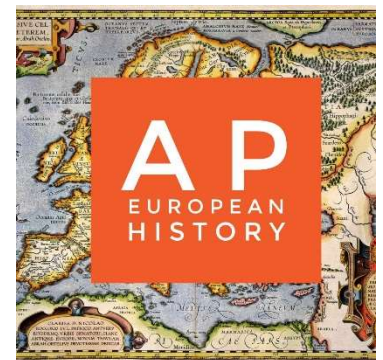
At the beginning of each unit, you will be assigned a chapter assignment that looks identical to the two you will need to complete over this summer. *There is a substantial amount of reading in this class*, as well as text-based analysis. Welcome to the annals of European history, kiddos—it's about to get cryptic and vague. Be sure to complete all the assigned chapter sections in thoughtful, analytical, complete sentences.

- ✓ **Key terms/people:** Provide a detailed, complete description of each assigned term
- ✓ **Source Analysis:** Provide thoughtful, analytical complete sentences that are relevant to the prompts about each assigned primary/secondary source
- ✓ **Focus questions:** Think constructed response, with a bit less “construction”. These are text-based, short answer questions that ask you to thoughtfully present your comprehension of the assigned text. You should be able to write a minimum of four sentences for each of these questions.

You may type or handwrite your responses. By the start of the school year, have a notebook you have acquired to dedicate just to AP Euro—you will likely use the whole notebook and then some.

When you come to retrieve your textbook, please have an email **that you will check** over the summer that you can provide me. Your school email is fine, so long as you will check it weekly for updates from me.

My email is cbevans@oxfordasd.org. You may reach me here with any questions, concerns, or comments at any time. Happy summer—you're officially a Euro-pean!



Key Terms/People:

| | |
|---------------------------|----------------------|
| Great Famine | Black Death |
| Flagellants | Hundred Years' War |
| Representative Assemblies | Babylonian Captivity |
| Great Schism | Conciliarists |
| Confraternities | Jacquerie |
| English Peasants' Revolt | Statute of Kilkenny |

Source Analysis

- “Mapping the Past”, p. 327—**How did expansion of trade contribute to the spread of the Black Death?**
- Living in the Past, p. 328, questions #1 and #2
- “Map 11.2”, p. 335—**Which year marked the greatest extent of English holdings in France, and why?**
- “The Trial of Joan of Arc”, p. 337—questions #1 and #2
- Meister Eckhart, p. 342—Questions #1 and #2
- *Advice to Wives of Artisans*, p. 348—questions #1-3

Focus Questions:

How did climate change shape the late Middle Ages?

How did the plague reshape European society?

What were the **causes, course, and consequences** of the Hundred Years War?

Why did the church come under increasing criticism?

What explains the social unrest of the late Middle Ages?

Key Terms/People:

| | |
|---------------------|---------------------|
| Renaissance | Patronage |
| Communes | Popolo |
| Signori | Courts |
| Humanism | Virtu |
| Christian Humanists | New Christians |
| Medicis | Petrarch |
| Individualism | Niccolo Machiavelli |

Source Analysis

- “Humanist Learning”, p. 366—questions #1-4
- *Utopia*, p. 369—questions #1 and #2
- Map 12.2, p. 371—both questions
- da Vinci, p. 376—questions #1 and #2
- Masculinity, p. 382—questions #1 and #2

Focus Questions:

How did politics and economics shape the Renaissance?

What new ideas were associated with the Renaissance?

How did art reflect new Renaissance ideals?

What were the key social hierarchies in Renaissance Europe?

How did nation-states develop in this period?